2018-2019

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CHILD-PARENT CENTERS’

VISION

Child-Parent Centers, Inc. envisions strong communities filled with successful children and families.

MISSION

We are a non-profit agency delivering Head Start and related programs throughout southeastern Arizona from prenatal through preschool age children and their families. The focus of our work is:

- Early Childhood Development & School Readiness
- Health & Nutrition
- Parent Engagement & Family Development

PHILOSOPHY

At Child-Parent Centers we believe:

- Children are magical and competent, and constant, curious learners;
- Parents want the best for their children, and learning for themselves;
- Staff bring expertise with an attitude that supports teamwork, learning and development;
- Learning thrives within respectful relationships;
- Positive outcomes result from appropriate and consistent learning over time; and
- We all participate in life-long learning as both teachers and learners.

VALUES

- Safe, healthy, nurturing and happy environments.
- Ethical leadership, high standards, and continuous improvement.
- Staff development and assisting one another to find our own voice.
- Open, honest communication that acknowledges diverse perspectives.
- Integrity, personal responsibility, and a sense of ownership.
- Collaborative relationships, mentoring, and teamwork.
- The unique role of parents as their child’s first and most important teacher, as a decision maker, and as a partner in teaching and learning.
- The unique contributions made by people of diverse backgrounds and perspectives.
- Accountability and the efficient use of public funds to ensure positive outcomes for children, families, and the community.
AT A GLANCE

2,311
FUNDED ENROLLMENT
FOR HEAD START

517
FUNDED ENROLLMENT IN
EARLY HEAD START

24
NUMBER OF
PARTNER SITES

5
NUMBER OF
COUNTIES

40
NUMBER OF
CENTERS

555
NUMBER OF
EMPLOYEES

Funded Enrollment by Program Option

HEAD START

1,706
Full Day/Full Year

423
Part Day/Part Year

120
Extended Day

62
Home Based

EARLY HEAD START

390
Full Day/Full Year

26
Part Day/Part Year

16
Home Based

EARLY HEAD START-CCP

77
Center-Based

8
Family Child Care
SERVICES HEAD START & EARLY HEAD START

Part-Day/Part-Year

The traditional model for Head Start is the part-day classroom. In this model, between seventeen and twenty children share a classroom at the center four days per week, four hours per day. At a limited number of sites, transportation is available for children at the center.

Extended-Day/Extended-Year

Extended Day/Extended Year: This model provides 1,020 annual hours in Head Start classrooms and 1,380 hours in Early Head Start classrooms. These numbers are based on Office of Head Start Program Performance Standards and are intended to provide increased duration of high quality services to children in center-based settings.

Full-Day/Full-Year

The full-day program is available to children in both the Head Start and Early Head Start age groups. The program is designed to meet the needs of working families by providing Head Start services, as well as quality child-care. To be considered for this program, the parent/primary caregiver must qualify for DES Childcare Subsidy. The program operates Monday through Friday, year-round.

Home-Based

In this program model, families receive weekly visits from a Head Start Family Educator. Bi-weekly group experiences provide socialization time as well as preparation for children to move into a classroom environment. The Early Head Start Home Based program serves children birth through age three and pregnant women. Head Start Home Based program serves children age three to five.

Early Head Start Child Care Partnerships—Family Child Care

The Early Head Start Child Care Partnership (EHS-CCP) program model began in 2015. This program operates under a separate grant from the Office of Head Start and seeks to enhance quality services for infants and toddlers receiving care in existing child care settings. CPC has contracted with Easter Seals Blake Foundation to serve eight infants in a center-based setting as well as with 21 family child care providers in Pima and Santa Cruz counties to serve an additional 77 infants and toddlers.
08/31/2018 PUBLIC AND PRIVATE FUNDS

(FYE 8/31/18 Unqualified Opinion issued by Beach Fleischman, Inc.)

08/31/2018 BUDGETARY EXPENDITURES

(FYE 8/31/18 Unqualified Opinion issued by Beach Fleischman, Inc.)

09/01/2019 TO 08/31/2020 APPROVED BUDGET

(Grant Basis including Carry Over Funding of $3,414,678)
The results of the most recent review by the secretary

Child-Parent Centers did not have any scheduled monitoring reviews by the Department of Health and Human Services, Administration for Children and Families. CPC received a non-competitive designation for the current five-year grant period beginning September 1, 2018.

**NUMBER OF CHILDREN & FAMILIES SERVED**

- **Head Start**: 2,564 children, 2,441 families
- **Early Head Start**: 574 children, 540 families
- **Early Head Start-CCP**: 109 children, 102 families

**FUNDED ENROLLMENT BY COUNTY**

<table>
<thead>
<tr>
<th>County</th>
<th>Cochise</th>
<th>Graham</th>
<th>Greenlee</th>
<th>Pima</th>
<th>Santa Cruz</th>
</tr>
</thead>
<tbody>
<tr>
<td>Centers</td>
<td>8</td>
<td>3</td>
<td>1</td>
<td>27</td>
<td>4</td>
</tr>
<tr>
<td>Head Start</td>
<td>342</td>
<td>132</td>
<td>20</td>
<td>1,549</td>
<td>268</td>
</tr>
<tr>
<td>Early Head Start</td>
<td>80</td>
<td>60</td>
<td>0</td>
<td>252</td>
<td>40</td>
</tr>
<tr>
<td>EHS-CCP</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>66</td>
<td>19</td>
</tr>
</tbody>
</table>

**CHILDREN RECEIVING MEDICAL & DENTAL EXAMS**

- **Medical**: 92% Head Start, 82% Early Head Start, 88% Early Head Start-CCP
- **Dental**: 71% Head Start, 0% Early Head Start, 0% Early Head Start-CCP

**AVERAGE MONTHLY ENROLLMENT**

- **Head Start**: 98%
- **Early Head Start**: 98%
- **Early Head Start-CCP**: 98%
Family engagement is a cornerstone of the Head Start model and one of the keys to its long-term success. At CPC, parents are engaged as partners in their child’s education both at home and at school and as a valuable resource for program improvement and planning. Center staff strives to maintain an environment that is conducive to family involvement through interactions that are strengths-based and focused on relationship and empowerment.

Families also participate in numerous activities offered through the agency as well as with community partners. Parents play an active role in CPC’s governance structure through involvement on center committees, advisory committees, policy council, and the board of directors. Additional parent/family engagement activities include: monthly parent meetings with various areas of focus (e.g. child development, financial literacy, nutrition, and health), home visits, parent conferences, volunteering in the classroom, and workshops with community partners focusing on literacy, health and nutrition, and child development topics. In addition, CPC offers English as a second language (ESOL) workshops/trainings and General Education Development (GED) classes.

One example of family engagement in the 2018-19 program year was related to our strategic initiative to “Enhance Parents’ Role as Advocates and Leaders for Child, Family and Self.”

CPC parent participation increased by 50% from 2018 to 2019. Total participants increased by 40%.
PREPARING CHILDREN FOR KINDERGARTEN

At Child-Parent Centers, Inc. (CPC), “school readiness” is another term for comprehensive services since all children need to be healthy, engaged in meaningful and relevant learning at school, and supported by their family at home to be ready to succeed in school and in life. Highlights of our School Readiness activities in 2018-19 include:

Analysis of School Readiness Data

- Continuity of care as represented by the number of children and years of participation who attend family child care
- EHS-CCP joined the Base Grant for data monitoring in December 2018
- Addition of WREN data reporting recognizing importance of parents as teachers
- FCCP received training on Math domain in MyTS (My Teaching Strategies) completing implementation of all domains required in EHS
- Number of objectives without documentation in Language Development MyTS, which represents an improvement over time
  - Fall 41 objectives
  - Winter 21 objectives
  - Spring 28 objectives

PROGRESS TOWARD SCHOOL READINESS

<table>
<thead>
<tr>
<th>GOAL: Percent of Children Who Made Developmental Gains</th>
</tr>
</thead>
<tbody>
<tr>
<td>From FALL 2018 to SPRING 2019 (GOAL = 100%)</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>1-2 years</td>
</tr>
<tr>
<td>Social/Emotional               89%</td>
</tr>
<tr>
<td>Language                      82%</td>
</tr>
<tr>
<td>Cognitive                     89%</td>
</tr>
<tr>
<td>Literacy                      92%</td>
</tr>
<tr>
<td>Physical                      88%</td>
</tr>
<tr>
<td>Mathematics                   86%</td>
</tr>
</tbody>
</table>

Consistency of Coaching Practices

- Coaching visit qualitative data analysis revealed a need for TTA on the process of goal writing
- Coaching visit qualitative data analysis revealed a need to define what constitutes a coaching visit
- CCP Education Services fully staffed 8/27/2019
- As reported in the Winter 2018-2019 School Readiness update:

IMPACT STATEMENT

We are seeing the return of investment in our staff after attending the eight day Cognitive Coaching® seminar and our agency professional development coaching series.
SUMMARY OF COMMUNITY ASSESSMENT 2019

- Although birth rates in the counties served by CPC have slightly declined since 2010, it is still estimated that in the current CPC service area, there are over 20,000 potentially eligible children. As has been the case in prior years, although the agency serves over 2,800 children, the available funded enrollment does not meet the overall need.

- Estimates of the numbers of eligible children indicate that there may be a greater number of infants and toddlers than 3- and 4-year olds.

- The majority of children in the CPC service area are Hispanic or Latino, except in Graham County, and estimates suggest that many of these households may need bi-lingual support.

- Consistent with national trends, unemployment rates are down in all counties in the CPC service area. Combined with the state increase in the minimum wage, CPC may experience difficulty in recruiting income eligible families. However, population estimates suggest that of families who live below the poverty level, between 20-34% have children under age 5.

- The child care subsidy offered through the Department of Economic Security still does not meet the need of working families, despite the release of nearly 4,000 children from the state’s waiting list in August 2016. Working families need affordable, high quality child care.

- There were over 400 preschool slots available through the Preschool Development Grant (PDG). This has created a significant change in the availability of public preschool, although this trend will change next year with the PDG grant finishing its final year. Close connections with school districts and the Arizona Department of Education will be necessary going forward to stay abreast of how and whether districts plan to sustain the slots, and also to monitor the progress of ADE’s new PDG planning grant.

- Due to the potential negative effects on outcomes for children who experience homelessness, the agency’s services should continue to partner with local agencies who serve families who are homeless.

- Foster care agencies and the child welfare system is another promising relationship to cultivate for referrals.

- The number of children referred to early intervention is much higher than the number served. This indicates a possibility that children who may need services are not served, whether they have a formal diagnosis or not. CPC will need to continue to work closely with early intervention service providers, Arizona Department of Economic Security, and school districts to ensure collaboration and referrals.

United Way of Graham and Greenlee Counties Awards Funds to CPC’s Duncan Head Start Center

We are pleased to announce that CPC has received $2,300 in grant funds from the United Way of Graham and Greenlee Counties for our Duncan team to purchase items for the center’s outdoor garden area. United Way funding will support the following priorities:

- Outdoor environments should consistently offer stimulation and exploration experiences that will capture children’s attention and interest and will promote continuous learning.

- The garden equipment will provide open-ended materials that respond to children’s imagination and needs. The use of natural elements in children’s play supports the sense of discovery and fascination, influences meaningful learning, and allows for the development of an emotional connection with the environment.

- Through this outdoor experience, children explore learning opportunities in a variety of areas such as mathematics (measurement; time needed for items to grow, analysis and reasoning); literacy (vocabulary); and science (plant names, methods of planting and the process of the growth).

- Children will engage in a variety of activities that build school readiness skills in the areas of literacy, science, and math. In addition, the activities help foster a sense of connection to the center and the larger community.
Program Year 2018-19 marked the first year of CPC’s five-year Strategic Plan. Please refer to the agency’s Year One Progress Report for detailed information regarding implementation of the Plan.

### STRATEGIC PLAN 2018-2023

<table>
<thead>
<tr>
<th>GOALS &amp; OBJECTIVES</th>
<th>IMPACTS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Expand Access</strong></td>
<td><strong>Children will...</strong></td>
</tr>
<tr>
<td>- Provide more EHS and extended day options</td>
<td></td>
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<tr>
<td>- Serve more eligible and over-income families</td>
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<tr>
<td>- Increase family access to health services</td>
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<tr>
<td>- Share expertise outside of CPC</td>
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<tr>
<td>- Enhance Kinder transition</td>
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<tr>
<td><strong>2. Support Families</strong></td>
<td><strong>Families will...</strong></td>
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<tr>
<td>- Increase parents' ability to advocate for their children with developmental differences</td>
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<tr>
<td>- Enhance families' financial well-being</td>
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<tr>
<td>- Enhance families' mental &amp; emotional well-being</td>
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<tr>
<td>- Enhance parents' role as advocates &amp; leaders for child, family and self</td>
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<tr>
<td><strong>3. Organizational Sustainability</strong></td>
<td><strong>The Organization will...</strong></td>
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<tr>
<td>- Create culture that promotes employee recruitment, retention and well-being</td>
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<tr>
<td>- Leverage financial resources</td>
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<tr>
<td>- Advocate for the importance of early childhood</td>
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<tr>
<td>- Increase CPC's visibility, credibility and influence</td>
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<tr>
<td><strong>4. School Readiness</strong></td>
<td><strong>The Community will...</strong></td>
</tr>
<tr>
<td>- Increase the consistency of coaching practices</td>
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<tr>
<td>- Improve the analysis and use of school readiness data to direct continuous improvement</td>
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<tr>
<td>- Be a better place for families with young children to live and learn</td>
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<tr>
<td>- Have greater collaboration and coordination between ECE and K12, and other dual-generation service providers</td>
<td></td>
</tr>
<tr>
<td>- Support the mission and work of CPC with time, talent and treasure</td>
<td></td>
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</tbody>
</table>

### CHILD-PARENT CENTERS STRATEGIC PLAN OVERVIEW 2018-2023

- **Goals & Objectives**
  - Expand Access
  - Support Families
  - Organizational Sustainability
  - School Readiness

- **Impacts**
  - Children will...
  - Families will...
  - The Organization will...
  - The Community will...
Pima County Centers
Ajo, Amphi, Children’s Achievement Center (Easterseals Blake Foundation), Cavett, Desert Winds, Coronado, Elvira, Erickson, Homer Davis, Jacinto, Keeling, Laguna, Liberty, Los Niños Sunnyside, Marana, Mission Manor, Morning Star, Northwest, Prince, Roberts, Santa Clara, Santa Rosa, Southside, Summit View, Sunnyside, Walter Douglas, Wright

Cochise County Centers
Benson, Easterseals Blake Foundation Sierra Vista, Bonita, Carmichael, Cobre del Sol, La Escuelita, Pueblo del Sol, Willcox

Santa Cruz County Centers
Challenger, Nogales, Rio Rico, Western

Graham County Centers
Palomita (Easterseals Blake Foundation), Pima, Sierra Bonita

Greenlee County Center
Duncan

Early Head Start Child Care Partnerships—Family Child Care Providers
21 family child care partners in Pima and Santa Cruz Counties